



Kenan Caymaz  
MECHANICS AND HEAT (PHYS2325 40211S)

## Survey Evaluation Results 2021 Fall (16-Week - 211S) - MECHANICS AND HEAT

Dear Instructor,

Below you will find the 2021 Fall (16-Week - 211S) evaluation results for your online class, "MECHANICS AND HEAT (PHYS2325 40211S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions do not hesitate to contact our department.

Best regards,

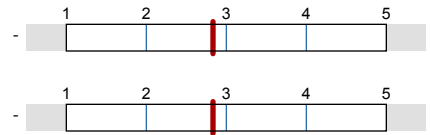
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Kenan Caymaz  
 2021 Fall (16-Week - 211S) MECHANICS AND HEAT (PHYS2325 40211S)  
 MECHANICS AND HEAT (PHYS2325 40211S)  
 No. of responses = 5



## Overall indicators

## Global Index



av.=2.8  
dev.=1.3

## 5. Course Design

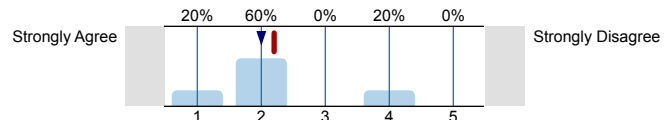
Course activities (assignments, discussions, quizzes)....

av.=2.8  
dev.=1.3

## Survey Results

## 1. Student Information

1.1) I was aware that I needed to view an orientation about online learning.



n=5  
av.=2.2  
md=2  
dev.=1.1

1.2) The main reason I am taking an online course is

I work full time and scheduling all the classes I need is difficult.

0%

n=5

I have transportation issues which makes it difficult to get to campus.

0%

I have difficulty getting away from the house (must care for children/parent, disability/mobility issues, etc.).

0%

To avoid the extra cost and time of travel.

0%

It is the only way the course was offered.

100%

Online courses just suit my preferred learning style.

0%

1.4) I am taking \_\_\_\_\_ this semester. Check all that apply.

5 or more courses 0%

n=5

3-4 courses 60%

1-2 courses 40%

This is my first online course. 0%

1.5) How many hours per week do you spend online for this course?

Less than 3 hours 0%

n=5

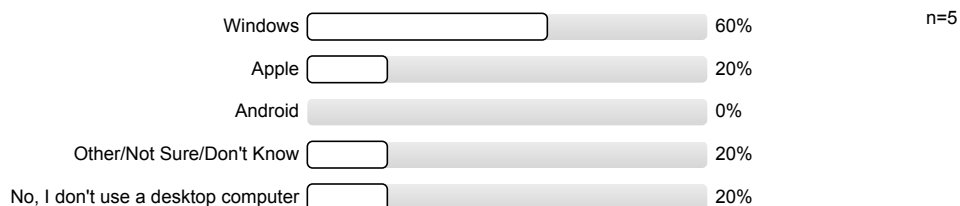
3-5 hours 0%

6-10 hours 100%

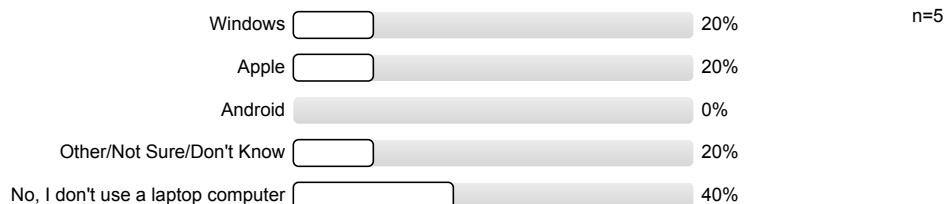
More than 10 hours 0%

2. I use the following computer system or device to access my online course(s). (check all that apply)

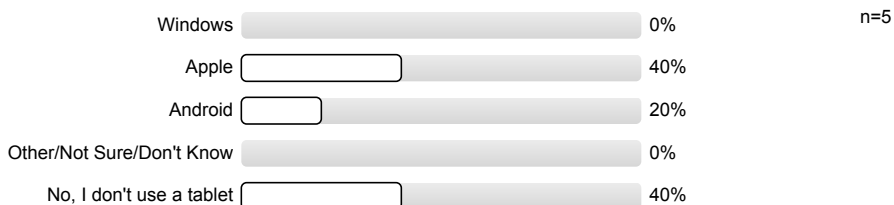
## 2.1) Desktop



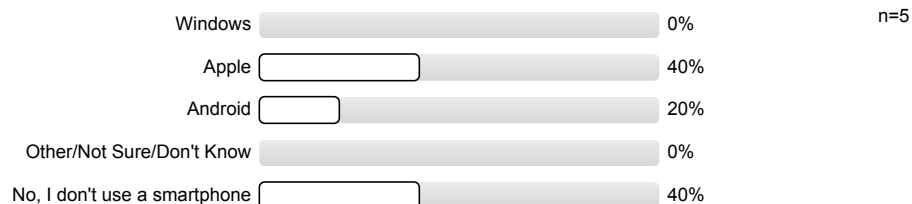
## 2.2) Laptop



## 2.3) Tablet (ipad, etc.)

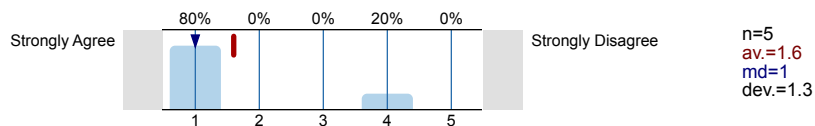


## 2.4) Smart Phone (iphone, Galaxy, etc.)

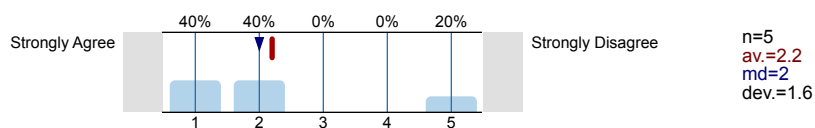


## 3. Your Course

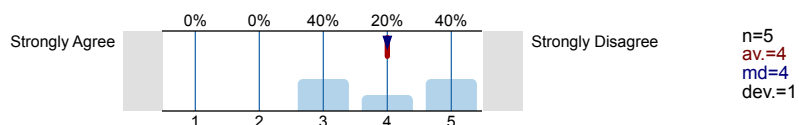
## 3.1) I read all the instructions thoroughly.



## 3.2) I asked questions to clarify the information.



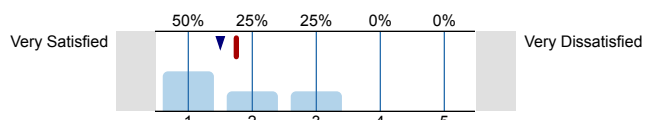
## 3.3) I am satisfied with my online learning experience.



## 4. Services and Technical Support

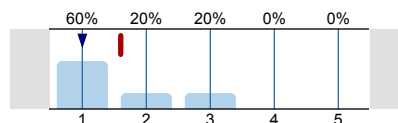
Rate your level of satisfaction with the BC services for this course.

4.1) On campus registration/admissions



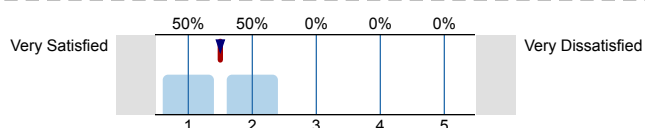
n=4  
 av.=1.8  
 md=1.5  
 dev.=1  
 ab.=1

4.2) Online registration/admissions



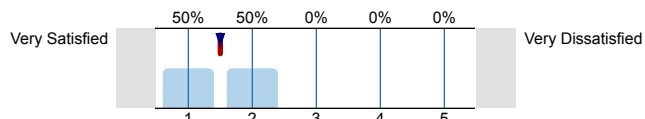
n=5  
 av.=1.6  
 md=1  
 dev.=0.9

4.3) Financial aid



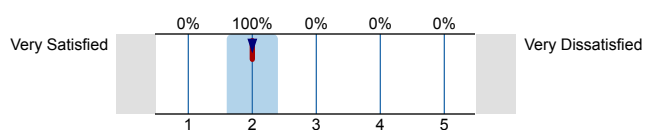
n=2  
 av.=1.5  
 md=1.5  
 dev.=0.7  
 ab.=3

4.4) Online counseling



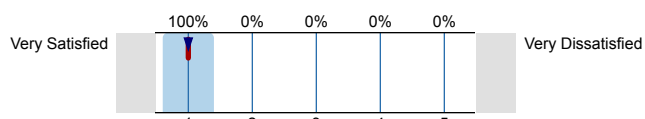
n=2  
 av.=1.5  
 md=1.5  
 dev.=0.7  
 ab.=3

4.5) On campus counseling



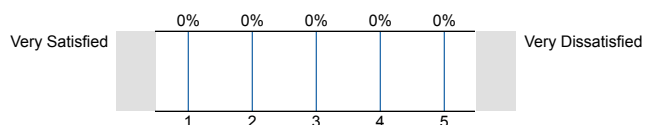
n=2  
 av.=2  
 md=2  
 dev.=0  
 ab.=3

4.6) Library



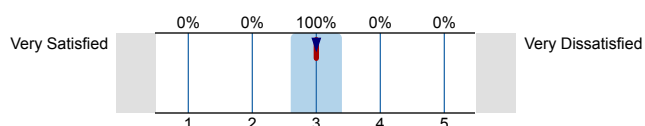
n=1  
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 md=1  
 dev.=0  
 ab.=4

4.7) Online Library



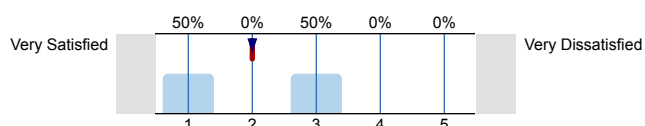
n=0  
 ab.=5

4.8) Online tutoring



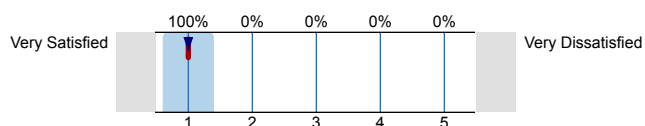
n=1  
 av.=3  
 md=3  
 dev.=0  
 ab.=4

4.9) On campus tutoring



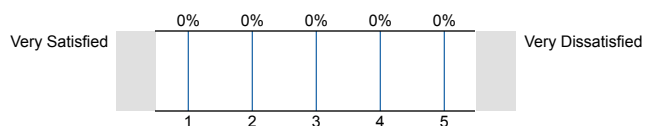
n=2  
 av.=2  
 md=2  
 dev.=1.4  
 ab.=3

4.10) Computer labs



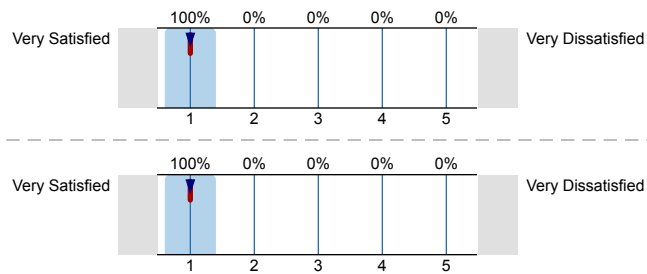
n=1  
 av.=1  
 md=1  
 dev.=0  
 ab.=4

4.11) Proctored testing



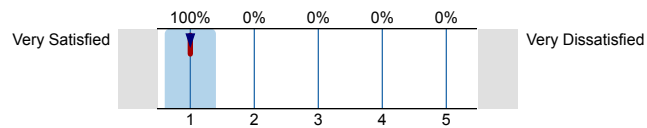
n=0  
 ab.=5

4.12) IT Help Desk



n=1  
av.=1  
md=1  
dev.=0  
ab.=4

4.13) Online Help Desk

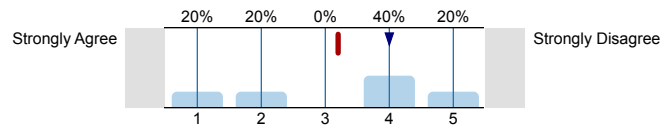


n=1  
av.=1  
md=1  
dev.=0  
ab.=3

## 5. Course Design

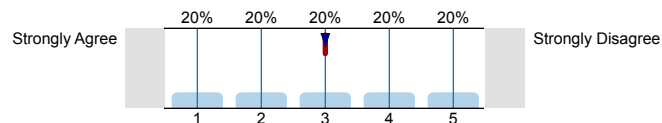
Course activities (assignments, discussions, quizzes)....

5.1) Instructions were clear and understandable.



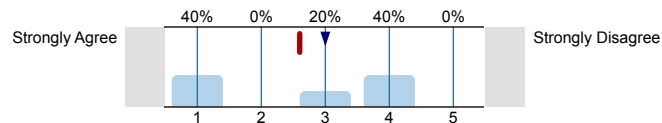
n=5  
av.=3.2  
md=4  
dev.=1.6

5.2) Helped me to understand the subject.



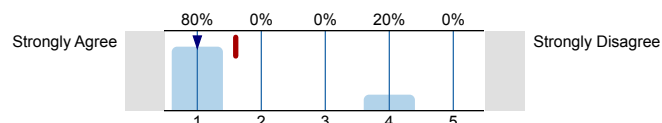
n=5  
av.=3  
md=3  
dev.=1.6

5.3) Applied to what we were learning in the course.



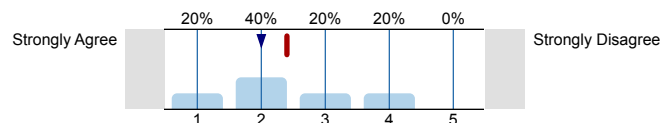
n=5  
av.=2.6  
md=3  
dev.=1.5

5.4) Motivated me to learn new information on my own.



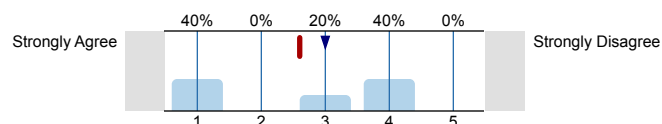
n=5  
av.=1.6  
md=1  
dev.=1.3

5.5) Allowed me to interact well with others in the class.



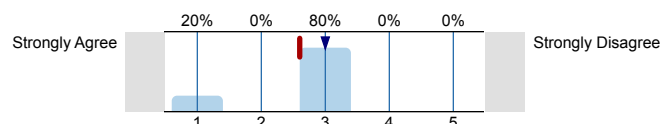
n=5  
av.=2.4  
md=2  
dev.=1.1

5.6) I can apply the knowledge and skills learned in this course to my work or other non-class related activities.



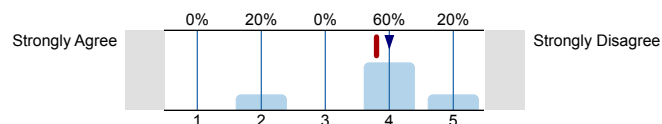
n=5  
av.=2.6  
md=3  
dev.=1.5

5.7) I felt comfortable interacting with others in the course.



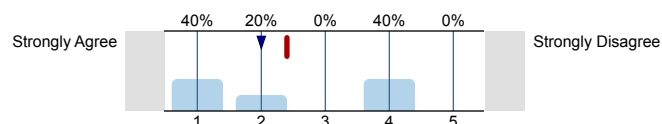
n=5  
av.=2.6  
md=3  
dev.=0.9

5.8) Course grading procedures, such as requirements for an A, B, or C, were clearly defined



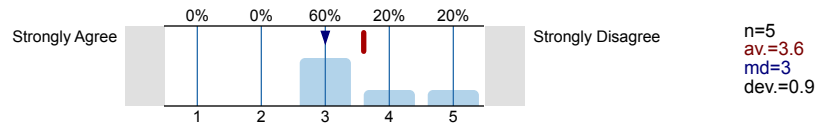
n=5  
av.=3.8  
md=4  
dev.=1.1

5.9) How activities are weighted, such as Quizzes are 40% of the total grade, were clearly outlined in the course.

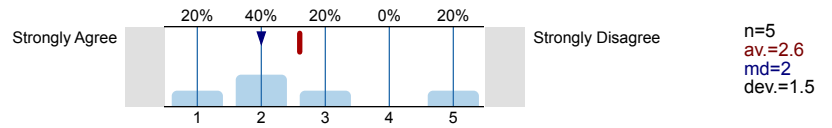


n=5  
av.=2.4  
md=2  
dev.=1.5

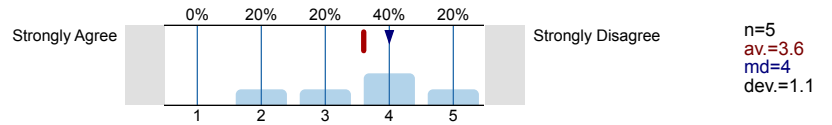
5.10) The required textbook for this class was useful to me in completing assignments and mastering the content of the course.



5.11) This course met my expectations in regard to the content presented.

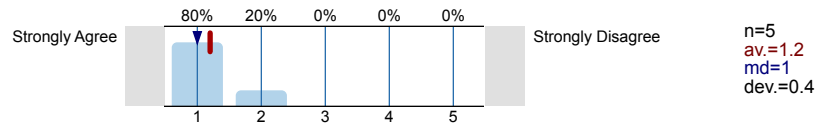


5.12) This course met my expectations in regard to the quality of instruction.

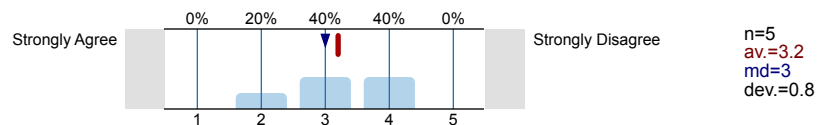


## 6. The Course Syllabus....

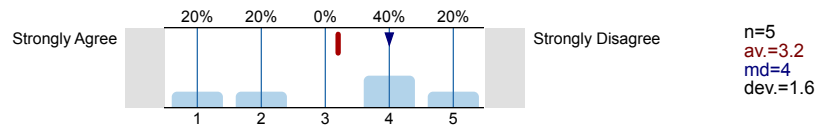
6.1) The syllabus was easy to find.



6.2) The syllabus clearly described course activities, assignment and test due dates

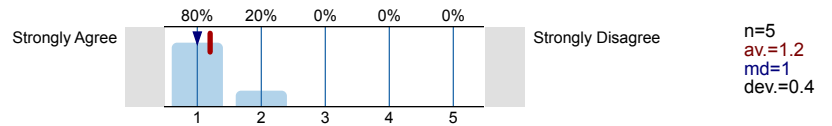


6.3) The syllabus provided me with a clear understanding of what was expected of me.

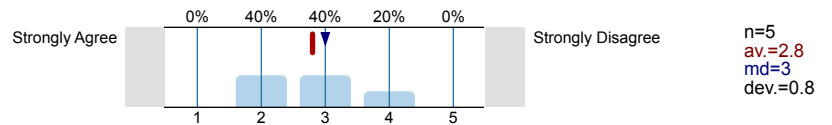


## 7. My instructor....

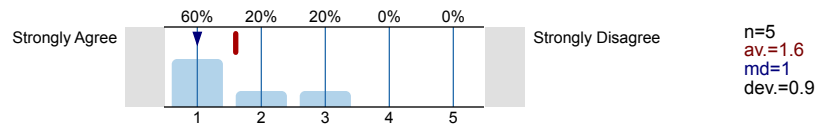
7.1) Was very knowledgeable about the subject matter.



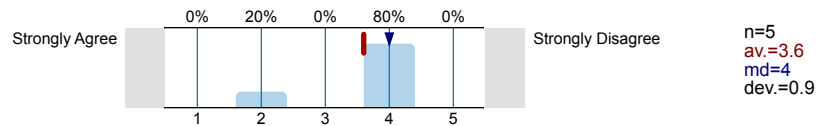
7.2) Was well prepared to teach this course.



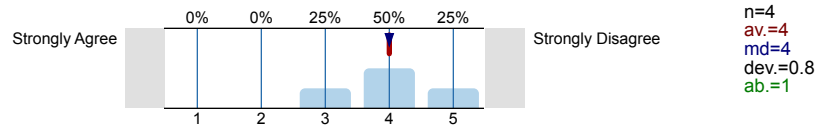
7.3) Used a variety of technologies such as live web lectures, videos, audio and chat.



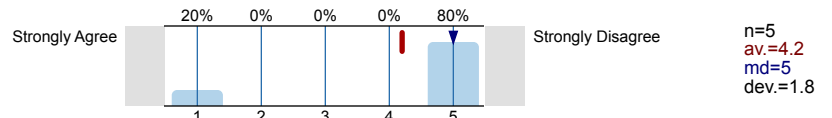
7.4) Clearly communicated information about the class.



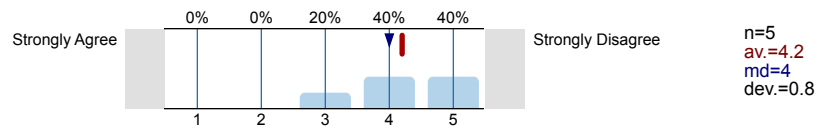
7.5) Was fair in assigning grades.



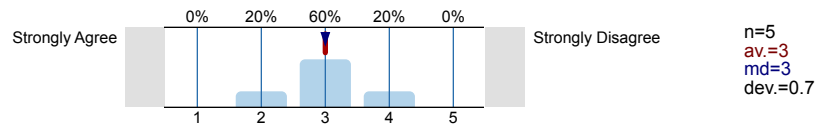
7.6) Provided valuable feedback on graded assignments.



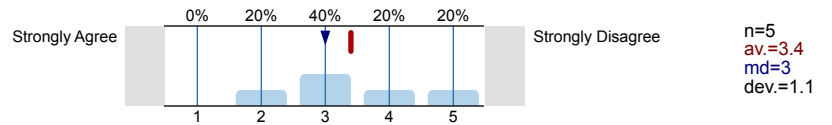
7.7) Helped me understand my strengths and weaknesses.



7.8) Encourages me to learn.

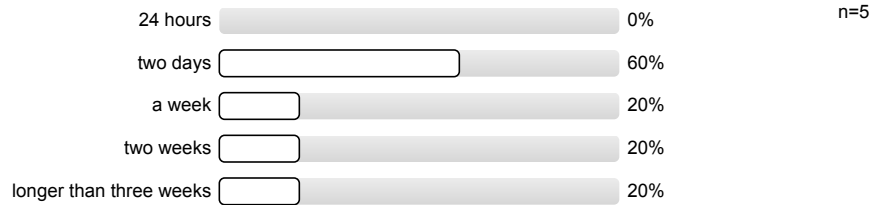


7.9) Helped to focus discussions on issues in a way that helped me learn.

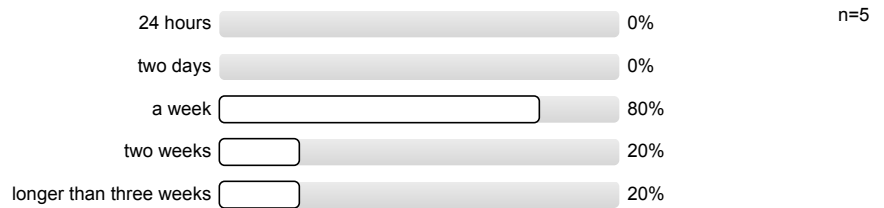


## 8. My instructor....

8.1) Responded to my questions in



8.2) Graded and returned assignments in



8.3) Commented in discussion threads in



# Comments Report

## 1. Student Information

1.3) Other reasons (please specify)

- It also helps me by being able to work more as well as me adapting to the online learning style.

## 2. I use the following computer system or device to access my online course(s). (check all that apply)

2.5) Other computer system or device:

- Ubuntu

## 3. Your Course

3.4) Please add any comments you would like to share.

- Could have been better.
- It was hard to get communication in the course work and what he wanted on the test.

## 5. Course Design

Course activities (assignments, discussions, quizzes)....

5.13) Please add a comment about the course design.

- I believe the course would benefit from a student instructor or T.A. because finding tutors who are confident in their physics knowledge has been difficult. Physics is a important and difficult course and my experience would have been better if there was more support. The lectures were good and helped with concepts. I disliked the course's system of homework and quizzes. The homework is voluntary and not all answers are provided so it is hard to practice. Having 4 tests a week or more is very stressful. I would benefit more from regular homework and occasional quizzes. My best homework experience is with interactive online software with mastery by allowing repeated attempts. I think my time spent on this class could have been more effective with more support especially in terms of practicing the problems.
- There is no required textbook however a classmate told me a textbook they had bought so I went ahead and got it but it has yet to help me much. The course met my expectation to the content presented because I took the same professor in the summer in the 1311 Physics class which was not bad and is similar to this class. However, the quality of instruction is not quite satisfactory. Tests have different upload and due dates and times, the answers to homework problems are not presented, and the class is taught beyond the defined days as 'recitation'.
- There was no required book. He didn't explain what he wanted on the test until halfway through the course.
- Through lecture there is sometimes brief overview on the material that makes you need to watch the video and the book that you get for yourself could be different from the student next if you needed to reference off of. The conceptual part of the exam/ lab quizzes are still be kind of vague on how it needs to be written in the beginning but seems to have gotten better in making it multiple choice to grade faster as well as just reading a common standard answer.

## 8. My instructor....

8.4) Please add any comments you would like to anonymously share with your instructor.

- I used the discussion threads has the lectures. He would respond fast when we are in the lectures nowhere else though.
- Maybe the jarring sound effects in the slideshow are intended to keep people awake but the loud click of slides changing and other abrasive sounds were distracting to me.

The cadence of your speech is difficult to follow when you fall into a pattern of bursts of speech that are like trying to read sentences without spaces in them. Somethinglikethisbutaboutphysics.

You shared the view that physics is something you have or you don't which is a very discouraging and fatalistic sentiment to say to students and sounds kind of like sour grapes.



- There are time delay in getting a response from this instructor when needing a quick response. He is always open for comments on zoom meetings and it is good that he is really flexible with the material on needing to be turned in. The instructor uses many sources and video to compare and get a visual references in order to understand the material. There are plenty of videos that in case you miss a lecture and these videos are practically the source of our book. It would of been nice if these videos were broken up in parts conceptual lecture, go over math problems, and recitation video.

## 9. Final Comment

- 9.1) The comment box provides a chance to anonymously communicate any specific impressions (either overall impressions or impressions about particular and specific things) to the instructor. Please feel free to write a lot in the comment box since your feedback is probably the single most important way that courses get better from one semester to the next.
- I expect the portions of the tests should be uploaded and due same day and times by the week but it seems to vary and with ,y work schedule and other heavy load class it makes it a little harder. However, the professor is nice and is getting better at giving feedback with videos going over the more recent tests now but over halfway through the semester he decides to go over and review what is expected on math portions of tests.
  - I would not advise any other students to take this course as of right now the condition that it is in. Still needs some time to work out the kinks in the way it is being taught this semester and might reflect on the next semester. It might be better once the instructor is here on campus and available to others. Seems really passionate about the subject and has plans on propelling this program but still needs to focus on what class are being offered first and get settled in before pushing for other subjects to be added. I would advise other students that if no other choice in taking it here to be mindful of the details that you may need to answer a conceptual question the right way and also be aware of due dates that may change or quizzes that may pop up.
  - If the class was in-person or he was able to clearly explain what he wanted on the test, I feel I would have a better grade than what I have now. He is a great teacher and he means well, I just wish he was clear at the start. We have asked him multiple times in the beginning, but he is finally listening and doing what we asked in the middle of the semester. I think it is a little too late and I have to hope on the final to make me pass with a good grade.
  - This box looks like big trouble.  
I have some sympathy for you because physics professors probably have to deal with more frustrated students than any other subject, and managing that with while moving across the country with a wife and baby. What's the physics of good luck.